## 《食品保藏原理》课程教学大纲

| 课程基本信息(Course In                  | formation)   |                          |                  |                  |   |  |
|-----------------------------------|--|--------------------------|------------------|------------------|---|--|
| 课程代码<br>(Course Code)             | FS415  | *学时<br>(Credit<br>Hours) | 32               | *学分<br>(Credits) | 2 |  |
| *课程名称                             | 食品保藏原理   |                          |                  |                  |   |  |
| (Course Name)                     | Principles of Food Preservation  |                          |                  |                  |   |  |
| 课程性质<br>(Course Type)             | 专业选修课 Major elective course  |                          |                  |                  |   |  |
| 授课对象<br>(Target Audience)         | 食品专业大三或大四本科生 Senior undergraduate students   |                          |                  |                  |   |  |
| 授课语言<br>(Language of Instruction) | 全英文 English  |                          |                  |                  |   |  |
| *开课院系<br>(School)                 | 农业与生物学院 College of Agriculture and Biology   |                          |                  |                  |   |  |
| 先修课程                              | Food Chemistry, Microorganisms, Food Nutrition and hygiene, Principles of Food   |                          |                  |                  |   |  |
| (Prerequisite)                    | Engineering, Food Analysis   |                          |                  |                  |   |  |
| 授课教师                              | 岳进,焦顺山   |                          | 课程网址             |                  |   |  |
| (Instructor)                      | Yue Jin, Jiao Shunshan   |                          | (Course Webpage) |                  |   |  |
| *课程简介<br>(Description)            | 食品保藏技术的进步与发展是食品工业发展的重要保障。本课程讲授食品的物理、化学和生物性腐败的一般规律,以及传统的和现代的食品保藏原理。重点讲解的食品加工和保藏技术包括:冷藏、冷冻、热加工、干燥、发酵、超高压、化学保藏、辐照,包装技术,以及各种相应的技术装备。并讲解各种加工技术对食品的理化特性、微生物等的影响,从理论上剖析食品保藏的原理。通过案例分析等形式,让学生灵活掌握各种保藏原理在现代食品加工中的应用。食品保藏原理是食品化学、食品微生物、食品工程原理、食品工艺学等课程的融会贯通,通过本课程的学习,为学生今后从事食品和相关领域的研究、技术管理等工作打下基础。  |                          |                  |                  |   |  |
| *课程简介<br>(Description)            | The progress and development of food preservation technology is an important guarantee for the development of food industry. This course provides a basic understanding of physical, chemical and biological deterioration of food and principles of preservation using traditional and novel methods. It provides an overview of the principles of different food processing and preservation techniques, including refrigeration, freezing, heat processing, dehydration, fermentation, high pressure, chemical preservatives, irradiation, and packaging. It gives insight into how quality is changed during different processes. It helps students develop the concept of unit operations as building blocks for food process and preservation. To aquatint the students with the basic steps involved in commercially food processing. |                          |                  |                  |   |  |

|                   |  | u        |               |  | _ , ,                              | · · ·                |  |  |
|-------------------|--|----------|---------------|--|------------------------------------|----------------------|--|--|
|                   | 1. 了解食品保施<br>(A3)  | 蔵原理      | 的基础知          | 识和前沿技术,以是                                  | 及在食品加工工                            | 程中的应用                |  |  |
|                   | To learn the basic principle and the advanced technology of food preservation of   |          |               |  |                                    |                      |  |  |
|                   |  | •        | •             | s application in food p                    | •                                  |                      |  |  |
|                   | · ·  | -        |               |  | •                                  |                      |  |  |
|                   | 2. 帮助学生将食品化学、食品微生物、食品工程原理、食品工艺学等课程内容融会贯通,理解和掌握食品保藏技术,从而对食品科学的知识体系有一进步  |          |               |  |                                    |                      |  |  |
|                   |  |          | <b>掌握食品</b> [ | <sup>保</sup> 爾拉木,从而对食                      | 品科字的知识体                            | 系有一进步                |  |  |
|                   | 的认识。(A5  | .2.1)    |               |  |                                    |                      |  |  |
| *学习目标(Learning    | To comprehensively apply the basic knowledge of food chemistry, food   |          |               |  |                                    |                      |  |  |
| Outcomes)         | microbiology, and food engineering into food preservation, and to get systematic   |          |               |  |                                    |                      |  |  |
|                   | understanding  | g of foc | d science     | and technology. (A                         | 5.2.1)                             |                      |  |  |
|                   | 3. 通过全英文的  | 的课堂      | 讲授、讨          | 论以及学生口头汇报                                  | 设和书面报告、 <b>p</b>                   | pt 等多种形              |  |  |
|                   |  |          |               | 应用能力(B6),培                                 | •                                  | •                    |  |  |
|                   |  |          |               | C2),以及查阅专业                                 |                                    |                      |  |  |
|                   |  |          |               |  |                                    |                      |  |  |
|                   | Through the English lecture, class discussion, oral and written report, the students will develop their ability of study in English (B6), discovery, and solve the |          |               |  |                                    |                      |  |  |
|                   | •  |          | •             | ,  | •                                  | id solve the         |  |  |
|                   | -  |          | ı             | and searching refere                       |                                    | **                   |  |  |
|                   | 教学内容   | 学        | 教学            | 作业及要求                                      | 基本要求                               | 考查方                  |  |  |
|                   |  | 时        | 方式            | 25.1                                       |                                    | 式                    |  |  |
|                   | Quality deterioration of   | 2        | Lecture       | Market survey and literature search on     | Learn the major issues in food     | Questions<br>and     |  |  |
|                   | food and   |          |               | the advanced/novel                         | quality and                        | discussions          |  |  |
|                   | principles of food preservation  |          |               | food preservation methods developed        | safety                             | in the class; final  |  |  |
|                   | preservation   |          |               | within recent 5 years                      |                                    | term                 |  |  |
|                   | Refrigeration  | 2        | Lecture       | Market survey and                          | Learn the                          | Questions            |  |  |
|                   | preservation   |          |               | literature search on<br>the advanced/novel | principles of refrigeration        | and discussions      |  |  |
|                   |  |          |               | food preservation                          | storage                            | in the               |  |  |
|                   |  |          |               | methods developed within recent 5 years    | (temperature, relative             | class; final<br>term |  |  |
|                   |  |          |               | , which is a second of yours               | humidity, gas                      |                      |  |  |
|                   |  |          |               |  | composition),<br>MAP, CAS          |                      |  |  |
| *教学内容             | Freezing   | 2        | Lecture       | Market survey and                          | Learn the                          | Questions            |  |  |
| 数子的 <del>在</del>  | preservation   |          |               | literature search on                       | principles of                      | and                  |  |  |
| 进度安排及要求           |  |          |               | the advanced/novel food preservation       | freezing process  – water and ice, | discussions in the   |  |  |
| /                 |  |          |               | methods developed                          | freezing points,                   | class; final         |  |  |
| (Class Schedule & |  |          |               | within recent 5 years                      | crystal growth, recrystallization  | term                 |  |  |
| Requirements)     | Heat Processing  | 3        | Lecture       | Market survey and                          | Learn the                          | Questions            |  |  |
|                   | and Preservation   |          |               | literature search on the advanced/novel    | principles of                      | and<br>discussions   |  |  |
|                   |  |          |               | food preservation                          | thermal process and preservation   | in the               |  |  |
|                   |  |          |               | methods developed                          | -cooking,                          | class; final         |  |  |
|                   |  |          |               | within recent 5 years                      | blanching, pasteurization,         | term                 |  |  |
|                   |  |          |               |  | sterilization                      |                      |  |  |
|                   | Dehydration  | 3        | Lecture       | Market survey and literature search on     | Learn the                          | Questions<br>and     |  |  |
|                   |  |          |               | the advanced/novel                         | principles of food                 | discussions          |  |  |
|                   |  |          |               | food preservation                          | preservation by                    | in the               |  |  |
|                   |  |          |               | methods developed within recent 5 years    | removing water                     | class; final<br>term |  |  |
|                   | Fermentation   | 2        | Lecture       | Market survey and                          | Learn the                          | Questions            |  |  |
|                   |  |          |               | literature search on<br>the advanced/novel | principles of fermentation for     | and discussions      |  |  |
|                   |  |          |               | food preservation                          | food                               | in the               |  |  |
|                   |  |          |               | methods developed                          | preservation                       | class; final         |  |  |

|                 |   |         |              | within recent 5 years  |   | term  |
|-----------------|---|---------|--------------|--|---|---|
|                 |   |         |              |  |   |   |
|                 | Chemical preservatives and other functional food substances | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the definition and regulation of chemical food preservatives; Different types of chemical preservatives, their functions and applications | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Food irradiation  | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the<br>properties of<br>ionizing<br>radiation<br>Effects of<br>irradiation on<br>living organisms   | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | High hydrostatic pressure (HHP) processing                  | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the<br>biological,<br>chemical and<br>physical effects<br>of HHP  | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Microwave, and ohmic heating                                | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the principles of microwave and ohmic heating. Biological, chemical and physical effects  | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Radio frequency<br>(RF) heating                             | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the<br>principles of<br>radio frequency,<br>its instrument,<br>and application.   | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Food packaging  | 2       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the function of food packaging Packaging technologies for different food  | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Preservation of fruits and vegetables                       | 4       | Lecture      | Market survey and<br>literature search on<br>the advanced/novel<br>food preservation<br>methods developed<br>within recent 5 years | Learn the postharvest technology to enhance food safety and extend shelf-life of fresh produce  | Questions<br>and<br>discussions<br>in the<br>class; final<br>term |
|                 | Course review   | 2       | Lecture      | Review the course<br>and prepare for the<br>final exam.  | Have a comprehensive understanding of the principles of food preservation.  | Final term  |
|                 |   | 勤及课     | 堂表现 10       | 0%, 口头报告 15%,  | 书面报告 15%,   | 期末考试  |
| *考核方式 (Grading) | 60%. Total 100 points: 60%.                                 | class 1 | participatio | on 10%, presentation   | 15%, report 15%,  | final exam  |

| *教材或参考资料<br>(Textbooks & Other<br>Materials) | 不指定教材,下列为参考书。 No textbook is required, but the following ones are used as references. Students are strongly recommended to review these books.  • Zeuthen, P. and Bogh-Sorensen, L. 2000. Food preservation Techniques. Woodhead Publishing Lt., Cambridge, England. Second Edition, ISBN 2042-8049  • 曾庆孝主编,食品加工与保藏原理,化学工业出版社,2014,第三版,ISBN 978-7-122-21892-6 |
|--|--|
| 其它(More)                                     |  |
| 备注(Notes)                                    |  |

## 备注说明:

- 1. 带\*内容为必填项。
- 2. 课程简介字数为 300-500 字;课程大纲以表述清楚教学安排为宜,字数不限。